Regulatory interventions, but not voluntary education, may impact opioid prescribing

Voluntary attendance of an opioid prescribing course had little influence on physicians’ opioid prescribing rates; however prescribing was markedly reduced upon referral to the course by a regulator (e.g. following a complaint).

What does this mean?
- There was no significant overall effect of a 2-day course on opioid prescribing up to 2 years following course completion.
- Opioid prescribing rates significantly decreased among physicians referred to the course by a regulatory body, but the change occurred prior to course attendance; this reduction was not sustained 2 years after course completion.

Policy Implications
- Regulatory interventions may immediately influence opioid prescribing patterns, but more effective education regarding safe prescribing of opioids is needed to ensure that these changes are sustained.
- The current education strategies (i.e. short course-based interventions) do not appear to be effective in reducing the amount of opioids prescribed by participating physicians.

How do we know this?
The ODPRN conducted a population-based retrospective cohort study from April 2000 to May 2008 of 137 physicians who participated in the College of Physicians and Surgeons of Ontario (CPSO) Opioid Prescribing Course. Seventy-six percent of participants were matched to non-participating physicians. Participating physicians were either referred by the CPSO following an investigation, complaint or peer assessment (32%), or self-referred (68%). The primary outcome was the rate of opioid prescribing to Ontario Drug Benefits (ODB) eligible patients by each study physician per calendar quarter, measured by total dose per quarter in milligrams of morphine equivalents (ME). There was no reduction in overall opioid prescribing rates to ODB eligible patients in the 2 years following course completion among participating physicians compared to matched counterparts. In a subgroup analysis, physicians who were referred to the course as a regulatory intervention significantly reduced their prescribing to young (i.e. 15 – 64 years) and old (i.e. >65 years) ODB eligible patients in the 1-year prior to course completion (p < 0.01). This reduction was sustained 2 years after course completion when prescribing to younger (p=0.0002) but not older patients. Since the study primarily measured prescribing rate outcomes, it is not clear how other outcomes, such as screening for risk and patient education and monitoring, may have been impacted by participation in the course.


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